

# Professional



# Collaborative and Proactive Solutions to Behaviour Engagement

## About the course

Do you have complex behaviour contexts to manage in your primary class setting?

Collaborative & Proactive Solutions is an evidenced based framework that can be incorporated into the professional practice of the classroom teacher to work with students to support skill development. The body of research supporting the effectiveness of the CPS model in diverse settings continues to grow.

CPS solutions is a skill acquisition model whereby lagging skills are identified and solution focused frameworks are used. These are applied within the context of helping relationships to address lagging skills and develop new pathways to address difficulties for our challenged students.

CPS is being used in North Metro SSENBE to engage with complex behaviour support.

This workshop will focus on the framework and how it can be employed in a primary school setting. It is a trauma informed approach to working with complex behaviour presentations in the class setting.

## Date

Wednesday 15 April

## Time

9am-12.30pm

## Cost

Member: Full time: \$150

Member: Part time/relief/student: \$75

Non-member: \$250

Includes morning tea

## Facilitator

Leith Tarling

Program Coordinator

Clarkson Engagement Centre

## Nominated Audience

Primary Teachers and Administrators

## Venue

SSTUWA Office

1 West Street

West Perth WA 6005

(08) 9210 6035

## Outcomes

During this event participants will:

- View the Collaborative & Proactive Solutions model.
- Explore the philosophy and perspectives that underpin the CPS approach.
- Learn the structures of the CPS approach:
  - How to identify lagging skills through the ALSUP.
  - How to define identified problems and difficulties.
  - Learn the Plan B approach.
  - How we use a Plan B approach to address student difficulties.
  - How where and when to use Plan B to support our students.
- Explore how CPS can be employed in the school setting.

## Teacher Registration Board of WA

Professional Standards for Teachers in WA

AITSL Australian Professional Standards for Teachers

**TRBWA**

Teacher Registration Board  
of Western Australia

### This training relates to:

Standard 2 - Know the content and how to teach it.

Standard 3 - Plan for and implement effective teaching and learning.

Standard 4 - Create and maintain supportive and safe learning environments.

Standard 7 - Engage professionally with colleagues, parents/carers and the community.

**Professional**
**SSTUWA**  
 The State School Teachers' Union of W.A. (Inc.)

# Collaborative and Proactive Solutions to Behaviour Engagement

 Wednesday 15 April  
 9am-12.30pm

Given name: \_\_\_\_\_ Surname: \_\_\_\_\_

 Union member  Yes  No Union ID no: \_\_\_\_\_

School/workplace: \_\_\_\_\_

Phone: \_\_\_\_\_ Mobile: \_\_\_\_\_

Email: \_\_\_\_\_

## Payment method

 Payment by school  Yes  No

 **Cheque**
**Payable to:** The State School Teachers' Union of W.A. (Inc.)

**Post to:** PO Box 212, West Perth WA 6872

 **Credit card**
*All information mandatory*

## Cost (Please tick)

 Member: Full time: \$150

 Member: Part time/relief/student: \$75

 Non-member: \$250

Card no: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Expiry date: \_\_\_\_\_ / \_\_\_\_\_

Cardholder's name: \_\_\_\_\_

Billing address: \_\_\_\_\_

Cardholder's signature: \_\_\_\_\_

## Please note

All courses must be paid for in full prior to attending. A 50 per cent cancellation fee will apply where a person cancels within three working days of the course date. The full course fee will be charged where a person cancels on the day of the course or fails to attend. All courses are run subject to minimum booking numbers. Courses will be confirmed at least two weeks prior to course date.

## Send completed form to

**SSTUWA Education and Training Centre**
**Email:** [training@sstuwa.org.au](mailto:training@sstuwa.org.au)
**Or register online at [sstuwa.org.au](http://sstuwa.org.au)**