The ABCs for new educators

- **A**dmit your mistakes - and learn from them.
- **B**e firm but flexible.
- **C**ommunicate with parents.
- **D**evelop a homework policy - and stick to it.
- **E**mpower your students; don't just lecture to them.
- **F**ill in an Accident and Incident Report (AIIR) or Psychological Incident Investigation Report (PIIR) to report any incidents.
- **G**et to know all of your colleagues.
- **H**ave the courage to try something else if what you're doing isn't working.
- **I**dentify your strengths and areas of need.
- **J**oin your union!
- **K**eep a journal.
- **L**earn the policies and procedures of your school and the DoE.
- **M**odel desired attitudes and behaviour.
- **N**etwork with others!
- **O**verplan.
- **P**lay is learning.
- **Q**uit feeling like you aren’t doing enough.
- **R**emember that you teach students first, then you teach whatever academic discipline you learned at university.
- **S**et goals, and write them down.
- **T**ake pictures.
- **U**nderstand that the learning process involves everyone - teachers, students, colleagues, and parents - and get everyone involved.
- **V**olunteer to share projects and ideas, and don't be afraid to ask others to share their ideas with you.
- **W**ork within your limits.
- e**X**pect the unexpected - and plan for it!
- **Y**ell if you need support.
- **Z**ero in on your strengths, not your weaknesses. (Remember - nobody's perfect!)

Authorised by Sally Dennis, General Secretary, The State School Teachers' Union of W.A.
ABN 54 478 094 635 © 2026