

## Stop work action - 23 April 2024



### Stop work action

Thank you to every member who marched, attended a regional event or met wherever you could to watch the livestream of Tuesday's stop work action.

Collectively we attracted over 12,000 members across Western Australia and were joined by many community and public sector union supporters. The message to the state government that teachers are overworked, underfunded and over it could not have been louder.

You can see a collection of photos from events across the state, as well as the full livestream recording of the metro event below. You can find more on Facebook or Instagram with #FixEd.

[Learn more](#) about the reasons for calling this stop work action, the process involved in getting to this point, and more.

### Highlights video

### Photo galleries

[Member login](#) required.



### Metro branches



### Regional centres



### Town events



## [Poster competition submissions](#)

## Watch the livestream

### How the EBA process works

Natalie Blewitt details the steps involved in the 2023 Schools EBA process, including how the union reached the point of implementing stage two industrial action.

*Click play to listen to the podcast.*

[Download the poster here.](#)

### Facing the Facts - Final report

A review into public education in WA headed by Dr Carmen Lawrence has found the teaching profession is at breaking point, with many teachers planning to leave the sector.

[Find the report and more here.](#)

### Why we're taking action

Matt Jarman on why the SSTUWA Executive has directed members to undertake the stop work action, and why it's imperative for members to participate.

*Click play to watch the video.*

### Stage two Executive directives

Matt Jarman details what's involved in the stage two Executive directives.

*Click play to listen to the podcast.*

## Learn more

Hear from President Matt Jarman and SVP Natalie Blewitt about the reasons for calling this stop work action, and the process involved in getting to this point.